Texas Education Agency

Advancing Wellness and Resiliency in Education

Compendium of Screening Tools for Early Identification of Needs

Instrument	Author/Year	Description	Target Population and Age	Length	Other
IOWA Conners Rating Scale	Loney and Milich, 1982 Pelham et al., 1989	The IOWA Conners Rating Scale is a widely used brief measure of inattentive-impulsive-overactive (IO) and oppositional-defiant (OD) behavior in children.	Parents (mothers) and teachers	10-item measure – 5 for IO and 5 for OD	https://www.researchgate.net/publication/226517594_Parent_and_teacher_ratings_on_the_IOWA_Conners_Rating_Scale
NICHQ Vanderbilt Assessment Scales	National Institute for Children's Health Quality (NICHQ), American Academy of Pediatrics, McNeil, 2002	The NICHQ Vanderbilt Assessment Scales are used by healthcare professionals to help diagnose attention deficit hyperactivity disorder (ADHD) in children between the ages of 6 and 12.	Children between 6 and 12. Parents and teachers.	4 pages (55 questions for parents; 31 for teacher)	Just the 1st edition from 2002 is free. You may use/distribute the 1st Edition Vanderbilt Assessment Scales as long as NICHQ is credited as the original source. English only
Snap-IV The SNAP-IV Rating Scale is a revision of the Swanson, Nolan and Pelham (SNAP) Questionnaire (Swanson et al, 1983).	Swanson et al., 2001	In addition to the DSM-IV items for ADHD and oppositional defiant disorder (ODD), the SNAP-IV contains items from the Conners Index Questionnaire (Conners, 1968) and the IOWA Conners Questionnaire (Loney and Milich, 1985).	6-18-year-olds	90 items	https://www.addrc.org/wp-content/uploads/2009/10/snap-iv-instructions.pdf

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The Children's Scale of Hostility and Aggression - Reactive/Proactive (C-SHARP) V2.0	Farmer and Aman, 2009. Development of the Children's Scale of Hostility and Aggression: Reactive/Proactive (C-SHARP). Research in Developmental Disabilities, 30, 1155-1167.	C-SHARP is an instrument for measuring aggressive and hostile behavior in children and adolescents with developmental disabilities.	Children and adolescents with intellectual or developmental disabilities	I. Verbal Aggression (12 items), II. Bullying (12 items), III. Covert Aggression (11 items), IV. Hostility (9 items), and V. Physical Aggression (8 items).	http://disabilitymeasures.org/c-sharp/
Pediatric Symptom Checklist (PSC)	Bright Futures, National Center for Education in Maternal and Child Health	It is a brief questionnaire that helps identify and assess changes in emotional and behavioral problems in children. The PSC covers a broad range of emotional and behavioral problems and is meant to provide an assessment of psychosocial functioning.	Parents	In addition to the original 35-item parent-reported questionnaire, there are a youth self-report, a pictorial version, and a shorter 17-item version for both parents and youth.	https://www.brightfutures.org/mentalhealth/pdf/professionals/ped_sympton_chklst.pdf
Social, Academic, and Emotional Behavior Risk Screener (SAEBRS)	Severson, Walker, Hope-Doolittle, Kratochwill, and Gresham, 2007	Social behavior (externalizing, peer relations), academic enablers, emotional behavior (internalizing, emotional competencies)	Grades K to 12	19 items. Teacher and self-report forms	http://ebi.missouri.edu/?p=1116

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Student Risk Screening Scale (SRSS)	Drummond, 1994	"Externalizing behaviors" The SRSS assessment is a universal screening tool that helps identify students who are at risk for behavioral problems.	Teachers' scale; K-12	7 items	https://education.missouri.edu/wp-content/uploads/sites/21/2015/10/SRSS-Brief.pdf
Student Risk Screening Scale – Internalizing and Externalizing (SRSS-IE)	Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) Lane et al., 2015	The SRSS-IE shows if a student's level of risk is low, moderate, or high. The risk level is based on the total score of all risk factors; scores on individual SRSS items are not predictive of a student's overall risk.	K-12; teacher's scale	12 items 15 to 20 minutes per class	https://www.ci3t.org/screening
Delinquent Activities Scale (DAS)	Reavy, Stein, Paiva, Quina, and Rossi, 2012 The DAS is based in part on the Self-Reported Delinquency Scale (SRD) (Elliott, Ageton, Huizanga, Knowles, & Canter, 1983).	The DAS assesses the number of times misbehaviors have occurred over the past year, the number of times that alcohol or marijuana were involved in those occurrences, and the age when these misbehaviors were first and last committed.		40 items	

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Tobacco, Alcohol, Prescription medication, and other Substance use (TAPS)	McNeely, J., Wu, L., Subramaniam, G., Sharma, G., Cathers, L.A., Svikis, D. et al., 2016	The TAPS Tool has two components: TAPS-1 is a 4-item screen for tobacco, alcohol, illicit drugs, and nonmedical use of prescription drugs. If an individual screens positive on TAPS-1, the tool will automatically begin the second component (TAPS-2) which consists of brief substance-specific assessment questions to arrive at a risk level for that substance.	Adolescents	30 items These tools can be used by the patient (self-administered) online or administered as an interview by a health professional.	https://www.drugabuse.gov/taps/#/
Screening to Brief Intervention (S2BI)	Levy, et al., 2014	S2BI asks a single frequency question for past year's use of the three substances most commonly used by adolescents: tobacco, alcohol, and marijuana. An affirmative response prompts questions about additional types of substances used. For each substance, responses can be categorized into levels of risk. Each risk level maps onto suggested clinical actions summarized on the results screen.	Adolescents	7 items This tool may be administered by either the patient or the clinician. Please indicate the mode of administration:	https://www.drugabuse.gov/ast/s2bi/#/

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The CAGE-Adapted to Include Drugs (CAGE-AID)	Brown and Rounds, 1995	CAGE-AID is a commonly used 5- question tool used to screen for drug and alcohol use. The CAGE Assessment is a quick questionnaire to help determine if an alcohol assessment is needed. If a person answers yes to two or more questions, a complete assessment is advised.	Adolescents	4 items	https://www.colleaga.org/sites/default/files/attachments/CAGE-AID.pdf
AUDIT (Alcohol Use Disorders Identification Test)	World Health Organization, 1982	AUDIT is a 10-item questionnaire that screens for hazardous or harmful alcohol consumption.	Adolescents	10 items The AUDIT is particularly suitable for use in primary care settings and has been used with a variety of populations and cultural groups. It should be administered by a health professional or paraprofessional.	https://auditscreen.org/translations/

Instrument	Author/Year	Description	Target Population and Age	Length	Other
Drug Abuse Screening Test (DAST-10)	Skinner, H.A., 1982; Yudko, E., Lozhkina, O., and Fouts, 2007	The Drug Abuse Screen Test (DAST-10) was designed to provide a brief self-report instrument for population screening, clinical case finding, and treatment evaluation research.	Adolescents	10 items	https://cde.drugabuse.gov/sites/nida_cde/files/DrugAbuseScreeningTest_2014Mar24.pdf
NIDA-Modified ASSIST Drug Use Screening Tool	Harris, Louis-Jacques, and Knight, 2014 National Institute on Drug Abuse	A short screening tool to assess a patient's risk level based on a Substance Involvement (SI) score.	Adolescents	Includes a quick screen with additional questions regarding illegal and prescription drug use, if warranted	https://www.drugabuse.gov/sites/default/files/pdf/nmassist.pdf

Anxiety Screeners

Instrument	Resource	Description	Target Population	Time	Other
Penn State Worry Questionnaire for Children (PSWQ-C; Chorpita et al., 1997)	Yes https://www.childfirst.ucla.edu/resources/	16 items	Ages 7-17	10 mins.	English, Korean, Danish
Revised Children's Anxiety & Depression Scale (RCADS; Chorpita et al., 1998)	Yes https://www.childfirst.ucla.edu/resources/	Long version: 47 items; Short version: 25 items Self and parent report; scoring available online through downloads of Excel files showing scoring methods and how to use T-scores https://www.childfirst.ucla.edu/resources/	Ages 6-18	15 mins. for long version	English, Spanish; several other translations at https://www.childfirst.ucla.edu/resources/
Screen for Anxiety and Related Emotion Disorders (SCARED; Birmaher et al., 1995)	Yes	41 items, self and parent report; scoring available online	Ages 8-18	10 mins.	English
Spence Children's Anxiety Disorder (SCAD; Spence et al., 1998)	Yes	44 items, self and parent report, scoring available online https://www.scaswebsite.com/	Ages 7-19	15 min.	English

Depression Screeners

Instrument	Public Domain (Y/N)	Description	Target Population	Time	Language
Patient Health Questionnaire – Adolescent Version (PHQ-A; modified with permission from the PHQ [Spitzer, Williams, and Kroenke, 1999] by Johnson, J., 2002)	PHQ-A https://www.aacap.org/App_Themes/AACAP/docs/member_resources/toolbox_for_clinical_practice_and_outcomes/symptoms/GLAD-PC_PHQ-9.pdf	9 items, self-report; includes an item that assesses for suicidal ideation	Ages 11-17	2-5 mins.	English/Spanish
Center for Epidemiologic Studies for Depression Scale (CES-DC; Faulstich, M., Carey, M., Ruggiero, L., Enyart, P., and F. Gresham, 1990)	CES-DC https://www.brightfutures.org/mentalhealth/pdf/professionals/bridges/ces_dc.pdf	20 items, self-report	Has been used with ages 6-11; best for ages 12-18	10 mins.	English
Depression Self Rating Scale for Children (DSRSC; Birleson, 1978)	DSRSC http://www.scalesandmeasures.net/files/files/Birleson%20Self-Rating%20Scale%20for%20Child%20Depressive%20Disorder.pdf	18 items, self-report	Ages 8-14	5 mins.	English
Mood and Feelings Questionnaire (MFQ; Angold and Costello, 1987)	MFQ https://devepi.duhs.duke.edu/measures/the-mood-and-feelings-questionnaire-mfq/	Self-report/parent report; short version is 13 items and long version is 33 items	Ages 6-17	10-15 mins.	English/Spanish

Trauma Screeners

Instrument	Public Domain	Description	Target Population	Time	Other
Child PTSD Symptom Scale (CPSS; Foa, Johnson, Feeny, and Treadwell, 2001)	http://www.midss.org/content/child-ptsd-symptom-scale-cpss	Clinical training recommended Based on DSM IV Suggested Cut Off: 11 17-item PTSD symptom scale and a 7-item functional impairment scale Experiences/ Effects	Ages 8-18	20 mins.	English, Spanish
Los Angeles Symptom Checklist - Adolescent Version (LASC - Adolescent Version; Foy, Wood, King, King, and Resnick, 1995)	https://www.oregon.gov/oha/HSD/BH-Child-Family/Documents/Los%20Angeles%20Screening%20Checklist%20-%20Adult%20Version.pdf	Simple language, short phrases. No event or functioning items; based on DSM IV; 17 PTSD symptom items as well as items related to abusive drinking, boyfriend/girlfriend problems, excessive eating/drinking 43 items; Ages 13-18 Youth Symptom checklist tool	Ages 13-18	15 mins.	English, Spanish
Traumatic Events Screening Inventory - Revised (TESI-CRF-R/ TESI-PRF; Ippen, R. et al., 2002)	https://www.ptsd.va.gov/professional/assessment/documents/TESI-C.pdf	24 items (parallel caregiver report form available) List of trauma exposures Prior experience in Psych Testing/ interpretation suggested	TESI-C, Clinician, 19-146 items (for ages 4-18); TESI-P, Clinician, 19 items (for ages 4-8)	20-30 mins.	English

Resilience- and Strength-Based Assessments that Are FREE

Instrument	Author/Year	Description	Target Population	Length	Other
Child and Youth Resilience Measure-Revised (CYRM-R)	Unger, M. and Liebenberg, L., 2009	The Child and Youth Resilience Measure (CYRM) was designed as a screening tool to explore the resources (individual, relational, communal, and cultural) available to youth as part of the International Resilience Project (IRP) of the Resilience Research Centre.	Child self-report and person most knowledgeable report	Various versions with varying lengths from 12 items in the brief format to 58 items	The CYRM-R has various versions that can be a self-report or by "person most knowledgeable." It has different versions for different age ranges (ages 5-9 and 10-23; adults 18+). http://cyrm.resilienceresearch.org/ Free to researchers Cross-cultural; translated into many languages
Adolescent Resilience Questionnaire (ARQ)	Gartlan et al, 2011	The ARQ measures adolescents' resilience and their capacity to achieve positive outcomes despite stressors. It includes measures of resilience within self, and in family, school, peer, and community domains.	Student self-report; 12-18-year-olds	74 items	https://Bmcmedresmethodol.biomedcentral.com Request copy from primary author: deirdre.gartland@mcri.edu.au