Texas Education Agency

Advancing Wellness and Resiliency in Education

STUDENT'S NAME: _____ **DATE:** _____ **HC:** _____ **GRADE:** _____ **ID#:** _____

Sample ISD DAEP Transition Plan

PREPARING FOR RETURN TO HOME CAMPUS

1. What was I already doing well on my **home campus** prior to my disciplinary alternative education program (DAEP) placement?

2. Use the table below to write about two things that you have changed or improved upon while at DAEP.

My Change/Improvement #1	My Change/Improvement #2
How was I able to make this change?	How was I able to make this change?
What were the results of this change?	What were the results of this change?
What obstacles do I need to remove in order to maintain this positive change on home campus?	What obstacles do I need to remove in order to maintain this positive change on home campus?

3. What went differently while at DAEP?

4. How can I set those differences up at my home campus?

5. What is my biggest concern about the transition back to home campus?

6. What I wish my home campus staff knew about me …

7. One goal I have for this school year is …

8. What do I need to set up to achieve this goal on my home campus?

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TIPS FOR MAKING A SUCCESSFUL TRANSITION:

Return to your campus the NEXT SCHOOL DAY after you receive your paperwork.

- You will need a parent/guardian to accompany you to the Registrar's Office on your first day back.
- Remember, if you do not return the next school day you will receive absences for any missed days.
- These absences DO count toward your total absences.

What is your plan for…

- Thinking through friends you have had/have that don't help you make good decisions?
- Thinking through possibly removing the telephone numbers in your phone of the people who don't support your positive change?
- Thinking through removing any Facebook, Twitter, Instagram, and other social media friends who don't support your change?
- Thinking through what a couple of quick responses could be for when someone asks you to do things that do not support the positive shift you have made? Things you can say to get you out of a situation?
- Thinking through a plan for the passing periods in between classes? Before/after school?
- Thinking through a trusted adult that you can share your successes with and can help with a plan for continued success and support when needed?

On your first day back:

- Make sure to show your counselor/trusted adult your transition form from DAEP and talk about supports and decisions that contributed to the success you have achieved. Ask if they can help you set some things in place there.
- Talk to your professional school counselor about credits/grades/attendance and plan for graduation. It may be necessary to make an appointment. Do not wait until the end of the semester to check your status. If you are behind, ask your counselor what opportunities are available for credit recovery and ask about how to enroll in courses and programs you find interesting.
- If you are new to the independent school district (ISD), introduce yourself to your Assistant Principal (AP). It is always better to make your first impression a positive one.

Maintaining Success:

- Find a sport, club, or activity to join. Make sure to attend practices or meetings.
- **Find at least one adult on campus that you trust and feel you can talk with.** Please do not wait until a situation escalates before you ask for help.
- If you know a behavior brings you success—do it again!
- If you know a behavior does not bring you success—try something different.
- Broaden your support system—parents/guardians, counselors, mentors, teachers, AP, etc. Be honest about who is helping you be a better you and stick with them.